

Sri Matriniketan Ashram

Report -2024

ON ITS 21ST FOUNDATION DAY FUNCTION,
01.02.2024



“Sometimes, all of a sudden, I see myself as a FORMIDABLE concentration of power, pushing, pushing, pushing in an inner concentration to pass through. It happens to me anywhere, any time, at any moment – I see a whole mass of consciousness gathered into a formidable power pushing, pushing, pushing to pass to the other side. When we have passed to the other side, all will be well.”

The Mother

The Mother’s Agenda/27th June, 1961,

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Sri Matriniketan Ashram Report-2024

“When will the world change into the model of heaven? When all mankind becomes boys and girls together with God revealed as Krishna and Kali, the happiest boy and strongest girl of the crowd, playing together in the gardens of Paradise. The Semitic Eden was well enough, but Adam and Eve were too grown up and its God Himself too old and stern and solemn for the offer of the Serpent to be resisted.”¹¹

Sri Aurobindo

The evolution of our past births is stored in our subliminal sheath which decides our present and future becomings. The seed of the Godhead is there within our heart as Psychic being and if it is properly nourished through support of subliminal plane, then it will emerge as Mighty banyan tree. This is the conviction with which the school began. It is for us as *the Mother* reminds us that we ‘have come to do something entirely new and very difficult.’¹

The Mother’s Ideal Integral School is destined to realise Her ultimate vision of breaking out the Godhead from the oblivious human vessel in Her own way and in Her own Time. Here students are the heart centre, the means, teachers are fields and occasions, the Law of Integral Education is the mould and circumscription, seeks to work out immediately in them some image and fragment like a grain of dust of Omnipotence and Omniscience.

The double intention with which the school is born in 1991 and continues its existence as centre of Divine descent are (1) in *Savitri’s* language, ‘No signal light of hope has gleamed in vain’² and (2) in *the Mother’s* language ‘And detached from all fruit of action, act.’²²

The great dream hope with which the school functions are divided into following four categories. The most of the outgoing students of this School receive training and education, *Sikhya*, to enable them to fit and accommodate themselves in the main stream of present world order with some basic mental knowledge on World, Self and God. They receive Divine’s brief touch which is not sufficient to change their outer life. Some of them hold and preserve the rare and sweet Psychic memory which they do not repeat from the existing hostile, dangerous and *asuric* world; few of them by virtue of the askesis of the past birth, become twice-born Soul, *Dvija*, in this birth and receive initiation of the Soul, *Dikhya*, to lead an inner disciplined life by holding *the* (Divine) *Mother* in their heart and serving Her in this life. It is believed that those who discover their Psychic Being in the heart centre, their entire outer life become secured and uncorrupted.⁴ It is believed that those who discover their Spiritual being above the head their entire outer life experience without narrowness and without attachment. Very few of them are

privileged to hold dual Godhead *Krishna* and *Kali* in their heart and reconcile the Material and Spiritual life.

We offer this report at the Lotus Feet of The Mother and Sri Aurobindo and pray Them to assist in our effort to realise all the above four dream hopes in its own time and in its own way.

OM TAT SAT

References:

- 1: The Mother's Agenda-14.08.1962,
- 2: Savitri-638
- 4: "It (Psychic being) alone can assure, even while the spiritual consciousness is incomplete, the perennial freshness and sincerity and beauty of the symbol and prevent it from becoming a dead form or a corrupted and corrupting magic; it alone can preserve for the act its power with its significance." CWSA-23/The Synthesis of Yoga-166,
- 11: TMCW-10/On Thoughts and Aphorisms-344,
- 12: "We do not want large numbers; we want a selection. We do not want brilliant students; we want living souls." The Mother's Agenda-August 10, 1960,
- 19: Savitri-153,
- 22: "At that time I didn't know the text of the Gita. I had not read it completely yet, you see... (*some words inaudible here*)... not this verse which I translate in my own way: "And detached from all fruit of action, act." It is not like this, but still that's what it means. This I did not know, but I said exactly what is said in the Gita." TMCW-7/The Questions and Answers-1955/p-392-393,

Rapport de l'Ashram Sri Matriniketan - 2024

À l'occasion de sa 21e Journée de la Fondation,
01.02.2024



« Parfois, tout d'un coup, je me vois comme une FORMIDABLE concentration de pouvoir, poussant, poussant, poussant dans une concentration intérieure pour passer. Cela m'arrive n'importe où, n'importe quand, n'importe quand – je vois toute une masse de conscience rassemblée en une puissance formidable qui pousse, pousse, pousse pour passer de l'autre côté. Quand nous serons passés de l'autre côté, tout ira bien.»

La Mère

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Rapport de l'Ashram de Sri Matriniketan - 2024

«Quand le monde deviendra-t-il le modèle du ciel? Quand toute l'humanité deviendra des garçons et des filles ensemble avec Dieu révélé comme Krishna et Kali, le garçon le plus heureux et la fille la plus forte de la foule, jouant ensemble dans les jardins du Paradis. L'Éden sémitique était assez bien, mais Adam et Ève étaient trop adultes et Dieu lui-même était trop vieux, trop sévère et solennel pour qu'on puisse résister à l'offre du Serpent.»

Sri Aurobindo

L'évolution de nos naissances passées est stockée dans notre gaine subliminale qui décide de nos devenirs présents et futurs. La graine de la Divinité est là dans notre cœur en tant qu'être psychique et si elle est correctement nourrie grâce au soutien du plan subliminal, elle émergera alors sous la forme d'un puissant banian. C'est avec cette conviction que l'école a commencé. C'est pour nous, comme la Mère nous le rappelle, que nous « sommes venus faire quelque chose de complètement nouveau et de très difficile. ».

L'École Intégrale Idéale de la Mère est destinée à réaliser Sa vision ultime de libérer la Divinité du vaisseau humain inconscient, à sa manière et à son rythme. Ici les étudiants sont le centre du cœur, les moyens, les professeurs sont les champs et les occasions, la Loi de l'Éducation Intégrale est le moule et la circonscription, elle cherche à élaborer immédiatement en eux une image et un fragment comme un grain de poussière d'Omnipotence et d'Omniscience.

La double intention avec laquelle l'école est née en 1991 et continue son existence en tant que centre de descendance divine est (1) dans la langue de Savitri, « Aucun signal lumineux d'espoir n'a brillé en vain » et (2) dans la langue de la Mère « Et détaché de tout fruit de l'action, agissez.»

Le grand rêve d'espoir avec lequel fonctionne l'école est divisé en quatre catégories suivantes. La plupart des étudiants sortants de cette école reçoivent une formation et une éducation, Sikhya, pour leur permettre de s'adapter et de s'adapter au courant principal de l'ordre mondial actuel avec quelques connaissances mentales de base sur le monde, le Soi et Dieu. Ils reçoivent le bref contact de Divin qui ne suffit pas à changer leur vie extérieure. Certains d'entre eux détiennent et préservent le rare et doux souvenir Psychique qu'ils ne répètent pas du monde hostile, dangereux et asurique existant ; peu d'entre eux, en vertu de

l'ascèse de la naissance passée, deviennent une âme née deux fois, Dvija, dans cette naissance et reçoivent l'initiation de l'âme, Dikhya, pour mener une vie intérieure disciplinée en tenant la Mère (Divine) dans leur cœur et la servir dans cette vie. On croit que ceux qui découvrent leur être psychique au centre du cœur voient toute leur vie extérieure sécurisée et non corrompue. On croit que ceux qui découvrent leur être spirituel au-dessus de leur tête expérimentent toute leur vie extérieure sans étroitesse et sans attachement. Très peu d'entre eux ont le privilège de porter la double divinité Krishna et Kali dans leur cœur et de réconcilier la vie matérielle et spirituelle.

Nous offrons ce rapport aux Pieds de Lotus de La Mère et de Sri Aurobindo et les prions de nous aider dans nos efforts pour réaliser les quatre espoirs de rêve ci-dessus en son temps et à sa manière.

Victoire de la Mère Divine



ଶ୍ରୀ ମାତୃନିକେତନ ଆଶ୍ରମ ବିବୃତି-୨୦୨୪

ଏହାର ଏକ ବିଂଶତମ ପ୍ରତିଷ୍ଠା ଉତ୍ସବ ଉପଲକ୍ଷେ, ୦୧.୦୨.୨୪



“ବେଳେବେଳେ, ହଠାତ୍, ମୁଁ ନିଜକୁ ଶକ୍ତିର ଏକ ଭୟାନକ ସଂକେନ୍ଦ୍ରଣ ଭାବରେ ଦେଖେ, ଏକ ଅନ୍ତର ସଂକେନ୍ଦ୍ରଣ ଓ ଏକାଗ୍ରତା ଯାହାକି ମୋତେ ଠେଲି ଠେଲି ନେଇଯାଏ ଅନ୍ୟ ଏକ ଜଗତକୁ | ଏହା ମୋ ସହିତ ଯେକୌଣସି ସ୍ଥାନରେ, ଯେକୌଣସି ସମୟରେ, ଯେକୌଣସି ମୁହୂର୍ତ୍ତରେ ଘଟେ - ମୁଁ ଦେଖେ ଏକ ସଂପୂର୍ଣ୍ଣ ଚେତନା ଏକ ଭୟଙ୍କର ଶକ୍ତିରେ ଏକତ୍ରିତ ହୋଇ ଠେଲି, ଠେଲି, ଅନ୍ୟ ଜଗତକୁ ନେଇଯାଏ | ଯେତେବେଳେ ଆମେ ଅନ୍ୟ ପାର୍ଶ୍ୱରେ ଥିବା ସୁସ୍ଥ ଜଗତକୁ ଯାଉ, ସେତେବେଳେ, ଏହି ବାହାର ଜଗତର ସବୁ କିଛି ଠିକ୍ ଓ ସଂଗତି ପୂର୍ଣ୍ଣ ହୋଇଯାଏ।”

ଶ୍ରୀମା’

ସମ୍ପାଦକ: ଏସ. ଏ. ମା କ୍ରୀଷ୍ଣା,

ଶ୍ରୀ ମାତୃନିକେତନ ଆଶ୍ରମ ଶ୍ରୀ ଅରବିନ୍ଦ କେନ୍ଦ୍ର,

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Via: ବ୍ରହ୍ମପୁର, ଜିଲ୍ଲା: ଗଞ୍ଜାମ, ଓଡ଼ିଶା, ଭାରତ

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ଶ୍ରୀ ମାତୃନିକେତନ ଆଶ୍ରମ ବିବୃତି-୨୦୨୪

“ପୃଥିବୀ କେବେ ଦିବ୍ୟ ପ୍ରେମର ସ୍ଵର୍ଗରେ ପରିଣତ ହେବ? ଯେତେବେଳେ ସ୍ଵର୍ଗର ନନ୍ଦନ କାନନ ରୁପକ ଖେଳପତିଆରେ ଅତ୍ୟଧିକ ଆନନ୍ଦିତ ବାଳକ କୃଷ୍ଣ ଓ ଅତ୍ୟଧିକ ଶକ୍ତିଶାଳୀ ବାଳିକା କାଳୀ ସ୍ଵରୂପ ଧାରଣ କରି ସମଗ୍ର ମାନବ ସମାଜ କ୍ରୀଡ଼ା ମଗ୍ନ ହେବେ ସେତେବେଳେ ଦିବ୍ୟ ପ୍ରେମର ସ୍ଵର୍ଗରେ ପୃଥିବୀ ପରିଣତ ହେବ; କିନ୍ତୁ ବର୍ତ୍ତମାନର ଆଦାମ୍ ଓ ଇବ୍ ଜର ମାନୁଷୀ ପ୍ରେମର କାମନା ଜର୍ଜରିତ ଯଜ୍ଞ ମାନବ ଜୀବନକୁ ଅତ୍ୟଧିକ ବୃଦ୍ଧାବସ୍ଥା, କଠୋରତା ଓ ପୁରୁଣା ଅନାବଶ୍ୟକୀୟ ବସ୍ତୁରେ ପରିଣତ କରେ।”

ଶ୍ରୀ ଅରବିନ୍ଦ

ଆମର ଅତୀତ ଜନ୍ମର ବିବର୍ତ୍ତନର କାହାଣୀ ଆମର ସୁଖ ଶରୀରରେ ଗଢ଼ିତ ହୋଇ ରହିଛି ଯାହା ଆମର ବର୍ତ୍ତମାନ ଏବଂ ଭବିଷ୍ୟତର ଭାଗ୍ୟ ନିର୍ଦ୍ଧାରଣ କରେ । ଭଗବାନ୍ ହେବାର ମଞ୍ଜି ଆମ ହୃଦୟରେ ଚୈତ୍ୟ ପୁରୁଷ ଭାବରେ ଅଛନ୍ତି ଏବଂ ଯଦି ସେ ସୁଖ ଜଗତର ସମର୍ଥନ ଦ୍ଵାରା ସଠିକ୍ ଭାବରେ ପରିପାଳିତ ହୁଅନ୍ତି, ତେବେ ସେ ଦିନେ ଏକ ବିଶାଳ ବର ଗଛ ଭାବରେ ଉଦ୍ଭା ହେବେ। ଏହି ବିଶ୍ଵାସ ଉପରେ ଆସ୍ଥା ରଖି ବିଦ୍ୟାଳୟ ଆରମ୍ଭ ହୋଇଥିଲା । ଶ୍ରୀ ମା ଆମକୁ ବାରମ୍ବାର ଏହା ମନେ ପକେଇଦିଅନ୍ତି ଯେ ଆମେ “ସଂପୂର୍ଣ୍ଣ ନୂଆ ଏବଂ ବହୁତ କଷ୍ଟ ଦାୟକ କିଛି କରିବାକୁ ଏ ଜଗତକୁ ଆସିଛୁ।”

ଶ୍ରୀ ମା'ଙ୍କ ଆଦର୍ଶ ପୂର୍ଣ୍ଣାଙ୍ଗ ବିଦ୍ୟାଳୟ ତା'ର ଅନ୍ତିମ ଲକ୍ଷ୍ୟରେ ଉପନୀତ ହେବା ବିଧି ନିର୍ଦ୍ଦିଷ୍ଟ ଯାହାକି ମଣିଷର ବିସ୍ମୃତ ଆଧାର ମଧ୍ୟରେ ଭଗବାନଙ୍କର ପୂର୍ଣ୍ଣ ପ୍ରକାଶ ତାର ନିଜସ୍ଵ ଧାରାରେ ଓ ନିଜସ୍ଵ ସମୟରେ। ଏଠାରେ ଛାତ୍ରମାନେ ଆଶ୍ରମ ଜୀବନର ହୃଦୟ କେନ୍ଦ୍ର, ମାଧ୍ୟମ, ଶିକ୍ଷକମାନେ କ୍ଷେତ୍ର ଏବଂ ପରିସର, ପୂର୍ଣ୍ଣାଙ୍ଗ ଶିକ୍ଷା ହେଉଛି ଛାତ୍ର ଏବଂ ଅବସ୍ଥା। ଏମାନଙ୍କର ସର୍ବୋତ୍ତମ ପରିପ୍ରକାଶ ସର୍ବଶକ୍ତିମାନ ତଥା ସର୍ବଜ୍ଞାତାଙ୍କ ଅସ୍ତିତ୍ଵ ନିକଟରେ ସାମାନ୍ୟ ଧୂଳି କଣିକା ସଦୃଶ ।

ଏହି ବିଦ୍ୟାଳୟଟି ୧୯୯୧ ମସିହାରେ ଜନ୍ମଗ୍ରହଣ କରି ବର୍ତ୍ତମାନ ପର୍ଯ୍ୟନ୍ତ ଏହା ଦିବ୍ୟ ଶକ୍ତିର ଅବତରଣ କେନ୍ଦ୍ର ଭାବରେ ନିଜର ସାଧନାର ଅସ୍ତିତ୍ଵକୁ ସୁଦୃଢ଼ କରିପାରିଛି। ଦୁଇଟି ମୂଳ ମନ୍ତ୍ର ଉପରେ ଏହି ବିଦ୍ୟାଳୟର ଭବିଷ୍ୟତ ନିର୍ଭରଶୀଳ। ପ୍ରଥମ ମନ୍ତ୍ରଟି (1) ସାବିତ୍ରୀଙ୍କ ଭାଷାରେ, “ଜୀବନରେ ଆଶାର କୌଣସି ଛୋଟିଆ ଆଲୋକ କେବେ ବୃଥା ଯାଏନାହିଁ।” ସାବିତ୍ରୀ-୭୩୮ ଦ୍ଵିତୀୟଟି ହେଉଛି ଶ୍ରୀ ମା'ଙ୍କ ଭାଷାରେ (2) 'ଏବଂ ସମସ୍ତ କର୍ମ ଫଳରୁ ଆସନ୍ତି ରହିତ ହୋଇ ନିରନ୍ତର କାର୍ଯ୍ୟ କର।’

ଏକ ମହାନ ସ୍ଵପ୍ନ ତଥା ଆଶା ବିଦ୍ୟାଳୟର ଲକ୍ଷ୍ୟକୁ ଚାରୋଟି ଶ୍ରେଣୀରେ ବିଭକ୍ତ କରେ।

(୧) ଏହି ବିଦ୍ୟାଳୟର ଅଧିକାଂଶ ବିଦାୟ ନେଉଥିବା ଛାତ୍ରମାନେ ଜଗତ, ଆତ୍ମା ଓ ଭଗବାନଙ୍କ ଉପରେ କିଛି ଆଂଶିକ ମାନସିକ ଜ୍ଞାନ ସହିତ ସମାଜର ମୁଖ୍ୟ ସ୍ରୋତରେ ନିଜକୁ ସାମିଲ କରିବାକୁ ସକ୍ଷମ ହୋଇଥାନ୍ତି ।

ସେମାନେ ଏଠାରେ ଭଗବାନ-ଙ୍କର ସଂକ୍ଷିପ୍ତ ସ୍ୱର୍ଣ୍ଣ ଲାଭ କରନ୍ତି ଯାହା ସେମାନଙ୍କର ବାହ୍ୟ ଜୀବନକୁ ପରିବର୍ତ୍ତନ କରିବା ପାଇଁ ପର୍ଯ୍ୟାପ୍ତ ନୁହେଁ ।

୨) ସେମାନଙ୍କ ମଧ୍ୟରୁ କେତେକ ଏହି ବିଦ୍ୟାଳୟର ବିରଳ ତଥା ମଧୁର ଚୈତ୍ୟ ସ୍ମୃତିକୁ ହୃଦୟରେ ସାଇତି ରଖନ୍ତି। ବର୍ତ୍ତମାନର ବିପଜ୍ଜନକ, ଅସତ୍ୟ ଏବଂ ଆସୁରିକ ପୃଥିବୀ ରେ ସେହି ମଧୁର ଅନୁଭବ ଭବିଷ୍ୟତ ଜୀବନକୁ କିଛି ପରିମାଣରେ ନିୟନ୍ତ୍ରଣ କରେ।

୩) ସେମାନଙ୍କ ମଧ୍ୟରୁ କ୍ୱଚିତ୍ ଆତ୍ମା ପୂର୍ବ ଜନ୍ମର ତପସ୍ୟା ଯୋଗୁ ଏ ଜନ୍ମରେ ଦ୍ୱିଜ ଭାବରେ ଦୀକ୍ଷିତ ହୋଇ, ଅନ୍ତର ସଂଯମ ଆଚରଣ କରି, ଶ୍ରୀ ମା'ଙ୍କୁ ହୃଦୟରେ ଧାରଣ କରନ୍ତି ଏବଂ ଏହି ଜୀବନରେ ତାଙ୍କୁ ସେବା ଦିଅନ୍ତି। ଏହା ବିଶ୍ୱାସ କରାଯାଏ ଯେ ଯେଉଁମାନେ ହୃଦୟ କେନ୍ଦ୍ରରେ ସେମାନଙ୍କର ଚୈତ୍ୟ ସତ୍ତାକୁ ଆବିଷ୍କାର କରନ୍ତି, ସେମାନଙ୍କର ସମଗ୍ର ବାହ୍ୟ ଜୀବନ ସୁରକ୍ଷିତ ଏବଂ ଦୁର୍ନୀତି ମୁକ୍ତ ହୋଇଯାଏ । ଏହା ବିଶ୍ୱାସ କରାଯାଏ ଯେ ଯେଉଁମାନେ ସେମାନଙ୍କର ଆଧ୍ୟାତ୍ମିକ ଆତ୍ମାକୁ ମଞ୍ଜୁର ଉର୍ଦ୍ଧ୍ୱରେ ଆବିଷ୍କାର କରନ୍ତି, ସେମାନେ ସଂକୀର୍ଣ୍ଣତା ଏବଂ ଜୀବନ ପ୍ରତି ଥିବା ଆସକ୍ତିକୁ ଅତିକ୍ରମ କରି ଯାଆନ୍ତି।

୪) ସେମାନଙ୍କ ମଧ୍ୟରୁ ଖୁବ୍ କ୍ୱଚିତ୍ ଦୀକ୍ଷିତ ଆତ୍ମା, ହୃଦୟରେ ଦୈତ୍ୟ ଅବତାର କୃଷ୍ଣ ଓ କାଳୀଙ୍କୁ ଧାରଣ କରି ଜଡ଼ ସହିତ ପରମାତ୍ମାକୁ ଯୋଡ଼ିବାକୁ ସମର୍ଥ ହୁଅନ୍ତି ।

ଆମେ ଶ୍ରୀ ମା ଏବଂ ଶ୍ରୀ ଅରବିନ୍ଦଙ୍କ ପଦାରବିନ୍ଦରେ ଏହି ବିବୃତିକୁ ସମର୍ପଣ କରୁଛୁ ଏବଂ ଉପରୋକ୍ତ ଚାରିଟି ସ୍ୱପ୍ନର ଆଶାକୁ ତାର ନିଜ ସମୟରେ ଏବଂ ନିଜ ପଦ୍ମରେ ସାକାର କରିବାକୁ ଆମର ପ୍ରୟାସ ଜାରି ରଖୁ ।

ଓଂ ତତ୍ ସତ୍

A preface to the book

The Synthesis of Education

Integral Education is the utilitarian attribute of Integral Yoga which is neither a popular Religion nor a popular Yoga; so Education is accepted here as a field of rigorous self-control, *samyama*, and this central truth of seven-fold ceaseless concentration, *nitya samyama*, is utilised here as a means of arriving at the aim of Integral Perfection in successive births known as All Life and this whole life is accepted here as a small fragment of all Time of all Life.

The first object of Integral Education is discovery of its true centre which must be always identified as the dynamic Soul, the Psychic being in the heart, the need of its growth and experience, its aspiration towards possession of pure power of Light, Love, Joy, Beauty, Wisdom and Harmony and elimination of all imperfection. All that helps this Soul growth, Mental, Vital and Physical Education are identified as its accessory or a subsidiary helpful process; by the pressure of Soul force these modern learning materials are lifted out of their limitations and carried more swiftly and profoundly to discover their Mighty Source, Subtle Mental, Subtle Vital and Subtle Physical Education; they subsequently are drawn towards the supreme Light in Knowledge, integral Completeness and their detailed and yet undreamed potentialities. The second object of Integral Education is the discovery of its second centre or second Soul, which is the discovery of the Spiritual Self above the head, a vast static and silent Self, enters into contact with greater immutable Reality beyond and pervading the universe; it is also a turning, conversion and transformation of our whole being through a large dynamic descent of Divine Light, Knowledge, Power, Bliss or other supernormal affirmative Energies into untransformed Nature. This Spiritual Self uncovers the passage to Cosmic Consciousness where the Matter is real to the Spirit and Spirit is real to the Matter and both find their true reconciliation through enlargement and universalisation of Subtle Mental, Subtle Vital and Subtle Physical Sheaths. After the prolonged movements between the above two Selves, the third object of Integral Education is traced by discovery of its third centre or third Soul, the discovery of a Supramental Self, *Vijnanamaya Purusha*, the limitless Consciousness in which the individual, the Cosmic and the Transcendent live eternally in each other; it has come for the adventure of the Soul lapsing into Inconscience and emerging out of its darkness and this adventure proceeds to capture all other sheaths without disturbing the poise which is kept firm from summit of Consciousness to its base; the experiencing Consciousness must preserve a calm balance, supreme harmony and a high Spiritual positivism. The fourth aim of Education is concentrated around a centre of Infinity, must be all-

inclusive perfection directed to resolve all the problems of existence including the ultimate, lasting and permanent solutions and utilise the Psychic, Spiritual and Supramental Education towards transformation of human collectivity and a journey towards the discovery of the source of *Ananda* from which this whole creation is originated. The last aim of integral Education is the perfect self-expression of the Spirit in the material life of our terrestrial existence by purifying, perfecting and transforming the nether dark worlds through Subconscious and Inconscious Education or restoration of all-perfection of *Sachchidananda* Consciousness in the whole of humanity through activation and discovery of Subconscious and Inconscious Self.

OM TAT SAT



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